

PEAC AND THE PROGRAMS OF ASSISTANCE TO THE PRIVATE EDUCATION SECTOR

Rhodora Angela Fernandez-Ferrer

Executive Director

Private Education Assistance Committee (PEAC) National Secretariat
(PEAC is the Trustee of the Fund for Assistance to Private Education)

02 5117685

fape.org.ph

EXECUTIVE ORDER NO. 154

CONSTITUTING THE "FUND FOR ASSISTANCE TO PRIVATE EDUCATION" AS AN IRREVOCABLE TRUST FUND, CREATING A "PRIVATE EDUCATION ASSISTANCE COMMITTEE" AS TRUSTEE, AND PROVIDING FOR THE MANAGEMENT THEREOF.

WHEREAS, pursuant to a "Project Agreement," entered into on June 11, 1968, between the Government of the Republic of the Philippines and the Government of the United States of America, executed in accordance with the "Exchange of Notes" between said Governments, the sum of Six Million One Hundred Fifty Thousand Dollars (\$6,154,000), U.S. currency, from the Special Fund for Education authorized by U.S. Public Law 90-94, will be made available as follows by the President:

"Fund for Assistance to Private Education" for the purpose of providing a permanent trust fund to finance various programs of assistance to private education; and

WHEREAS, for the purpose aforesaid, it is required that the Fund be constituted as an irrevocable trust fund to be managed and administered by a "Private Education Assistance Committee";

NOW, THEREFORE, I FERDINAND E. MARCOS, President of the Philippines, by virtue of the powers vested in me by law and in pursuance of the "Project Agreement" and the "Exchange of Notes" heretofore mentioned, do hereby constitute the "Fund for Assistance to Private Education" (hereinafter called the "Fund") as an irrevocable trust fund under and subject to the terms hereinafter specified:

SECTION 1. Fund for Assistance to Private Education. The principal of

Government Corporation
SECTION 4. Substitution of the provisions of Section 10 of the Trustee shall be made by majority vote of the members of the Trustee.

SECTION 10. Decision by Majority Vote shall take effect immediately.

SECTION 2. Effectivity of the Order. - This shall take effect immediately.

Done in the City of Manila, this 10th day of November, 1968, at the Office of the President of the Philippines.
FERDINAND E. MARCOS, JR.
Executive Secretary

Copy for: The Philippine Association of Colleges and Universities

SECTION 13. Effectivity of the Order. This order shall take effect immediately.

Done in the City of Manila, this 5th day of November, in the year of our Lord, nineteen hundred and sixty-eight.

(SGD) FERDINAND E. MARCOS
President of the Philippines

(SGD) JOSE J. LEIDO, JR.
Acting Executive Secretary

11-11-68

MALACANGALAN
MANILA
RECEIVED
BY: [Signature]

EXECUTIVE ORDER NO. 152

BY EXECUTIVE ORDER NO. 156, SERIES OF 1968, A "FUND FOR ASSISTANCE TO PRIVATE EDUCATION" AS AN IRREVOCABLE TRUST, CREATING A "PRIVATE EDUCATION ASSISTANCE COMMITTEE" AS TRUSTEE, AND PROVIDING FOR THE MANAGEMENT THEREOF

WHEREAS, the "fund for Assistance to Private Education" (hereinafter called the "fund") was constituted under Executive Order No. 156, Series of 1968, as amended, as an irrevocable trust fund for the purpose of providing a permanent trust fund to finance various programs of assistance to private education, pursuant to the "Project Agreement," entered into on June 11, 1968, between the Government of the Republic of the Philippines and the Government of the United States of America, executed in accordance with the "Exchange of Notes" between said Governments;





PRIVATE EDUCATION ASSISTANCE COMMITTEE (PEAC)

Trustee of the Fund for Assistance to Private Education

Funder

Advocate

Partner

Enabler

BR. ARMIN A. LUISTRO, FSC
Secretary, Department of Education

Chairperson, PEAC



MS. MARGARITA R. SONGCO
NEDA Representative
Deputy Director-General, NEDA



BR. NARCISO S. ERGUIZA, JR., FSC
CEAP Representative
President, CEAP



DR. KAREN BELINA F. DE LEON
PACU Representative
President, PACU



DR. MIGUEL T. UDTOHAN
ACSCU Representative
President, ACSCU

Private Education Assistance Committee (PEAC)



Rhodora Angela F. Ferrer
Executive Director



Grace P. Camesa
Director for Finance and Resource Services



Rodrick Edsel B. Malonzo
Monitoring and Processing Officer



Ruby R. Javier
Training and Development Officer



Denise M. Adriano
Communications and Research Officer

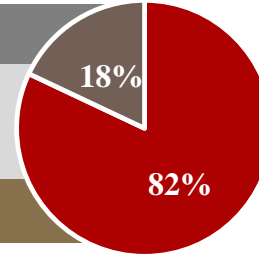


Eimann P. Evarola
Information Technology
and Information Management Officer

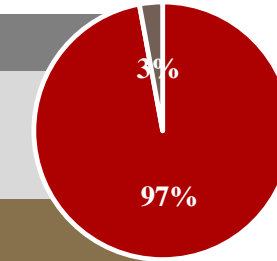
PEAC National Secretariat Management Team

Basic Education Enrolment

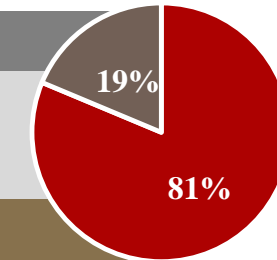
LEVEL	SY 2008	SY 2011	SY 2014
Kindergarten	1,175,101	2,111,293	2,210,571
Public	746,448	1,683,229	1,812,960
Private	428,653	428,064	397,611



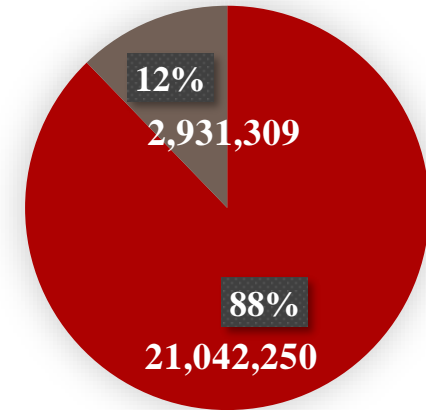
LEVEL	SY 2008	SY 2011	SY 2014
Elementary	13,686,643	14,436,345	14,481,626
Public	12,574,506	13,241,213	13,301,248
Private	1,112,137	1,195,132	1,180,378



LEVEL	SY 2008	SY 2011	SY 2014
Secondary	6,763,858	7,049,877	7,281,362
Public	5,421,562	5,635,664	5,928,042
Private	1,342,296	1,414,213	1,353,320



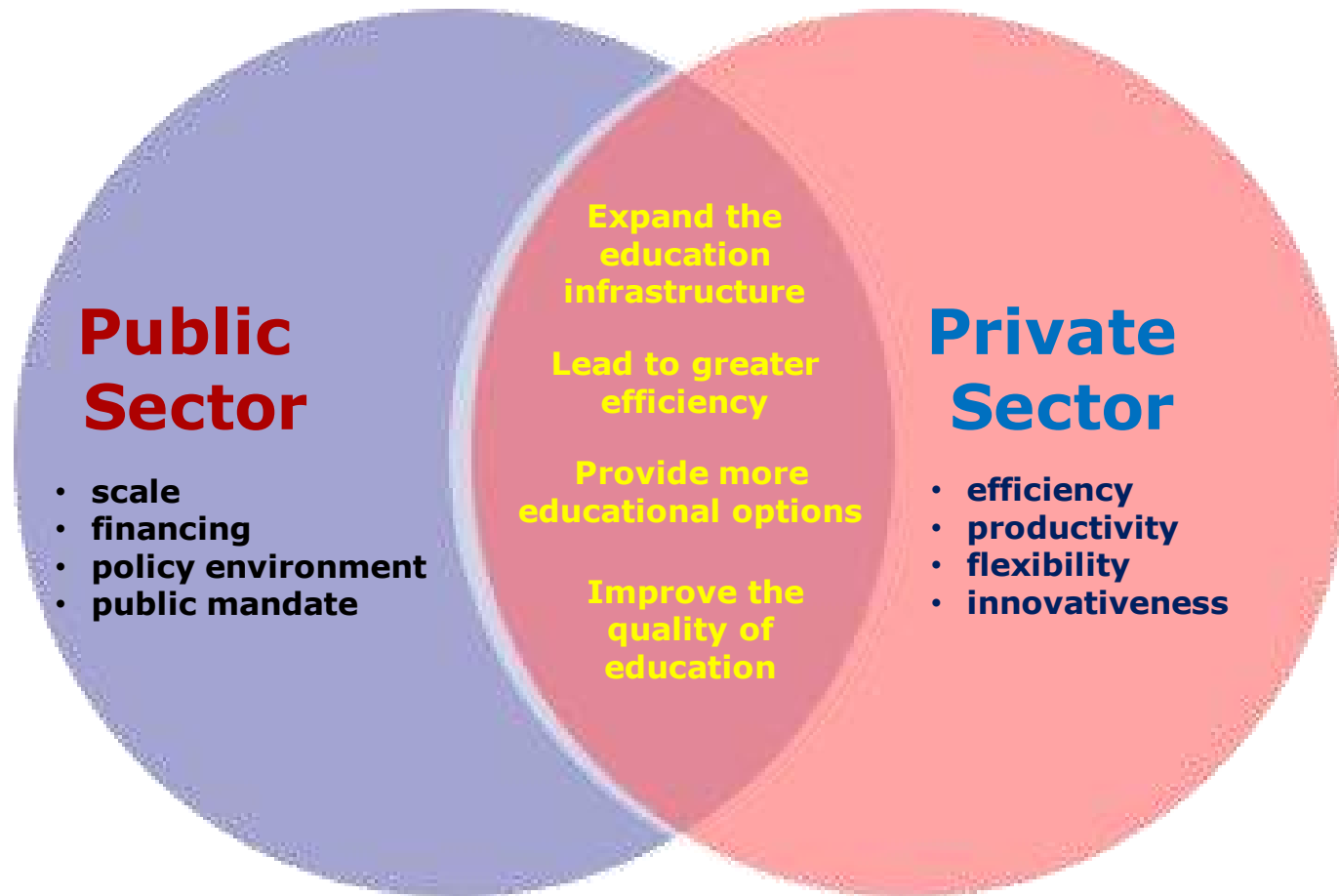
Total for SY 2014



■ Public
■ Private

Source: DepEd's K to 12 Basic Education Midterm Report to Congress (March 11, 2015)

Philippine Education 2010-2015



Public-Private Partnerships in the Education Sector

ESC Today

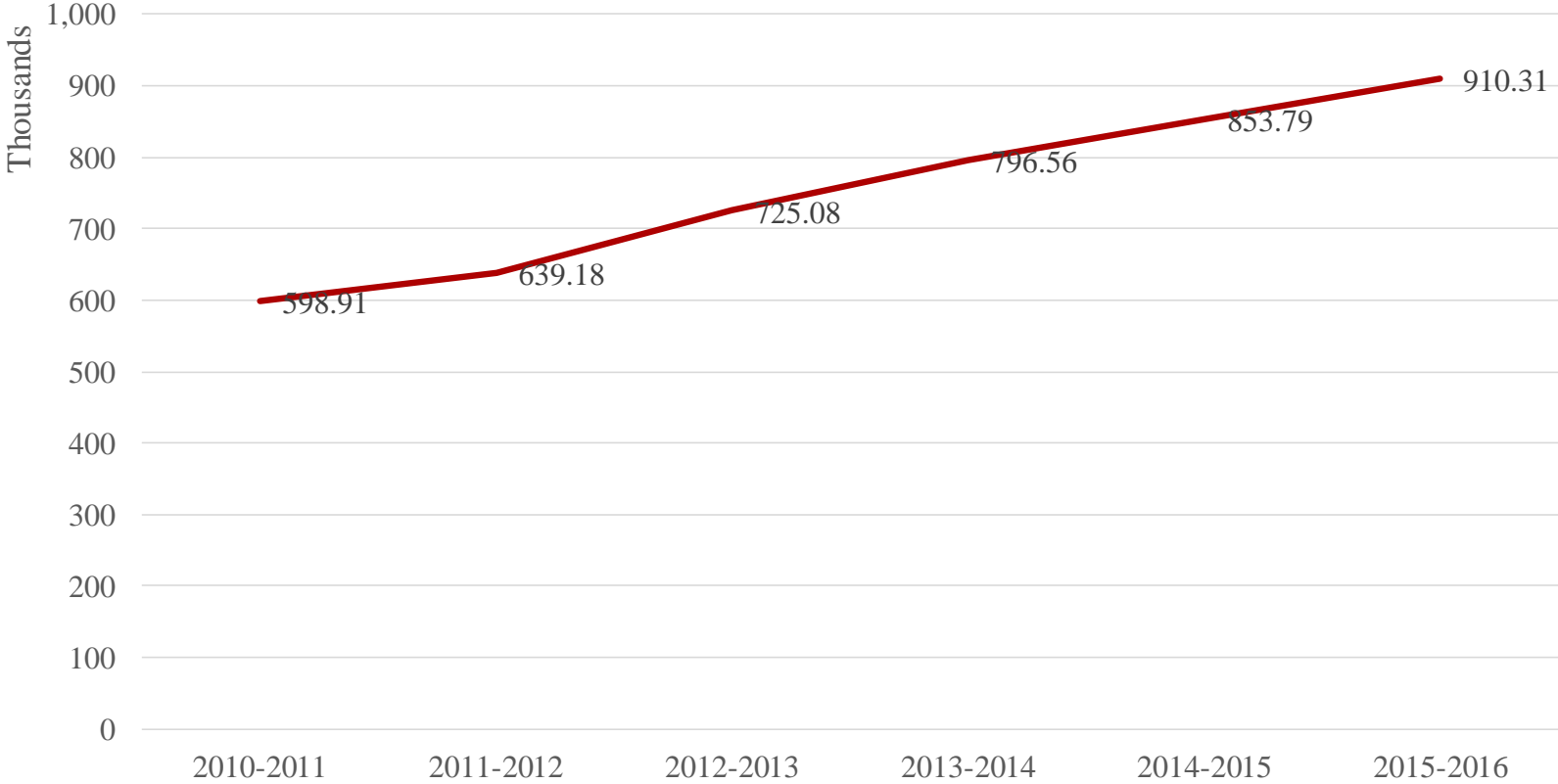
one of the largest public-private partnership programs in education in the world

Source: World Bank (2010)



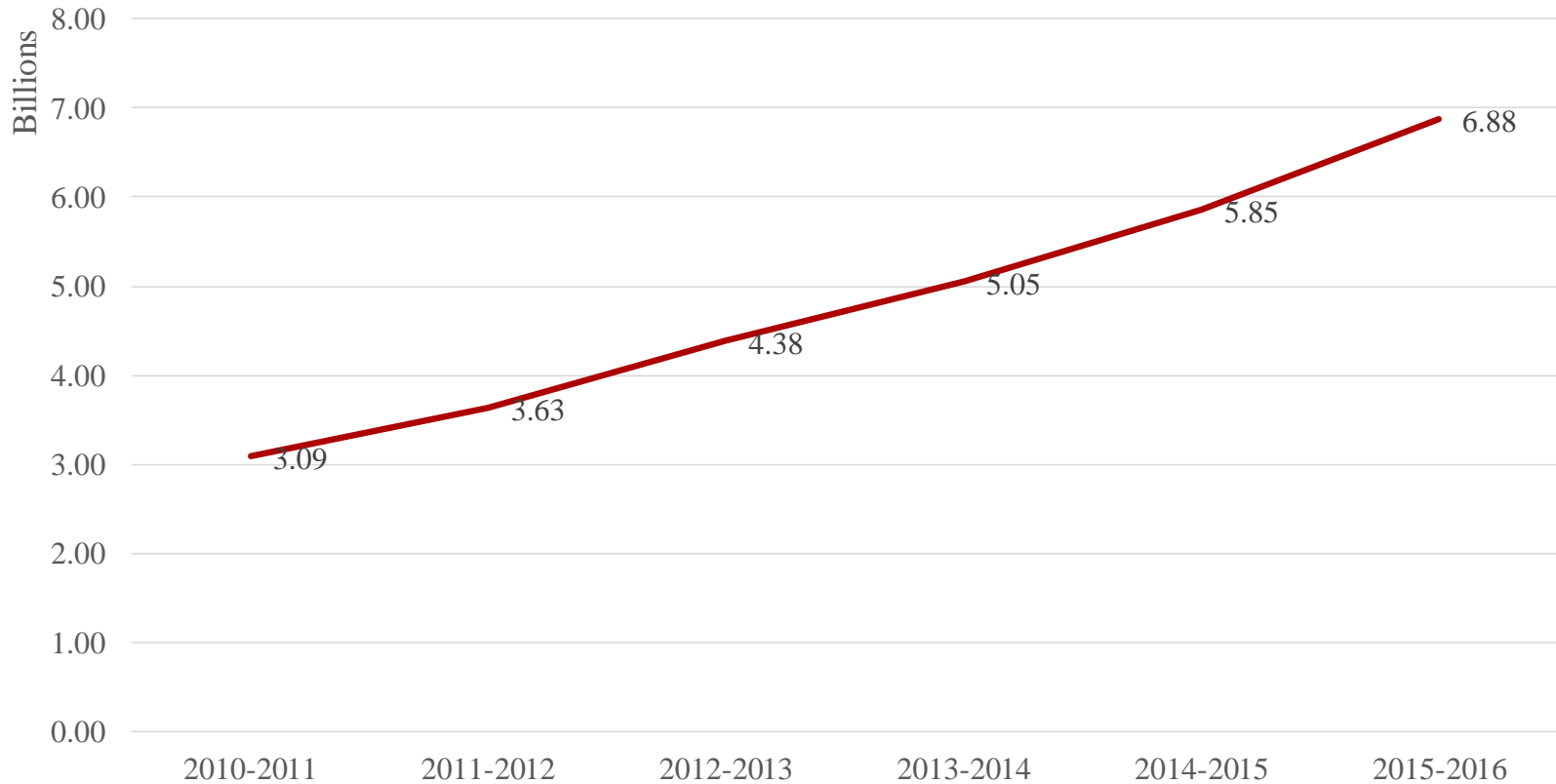
Education Service Contracting Program

ESC Grantees



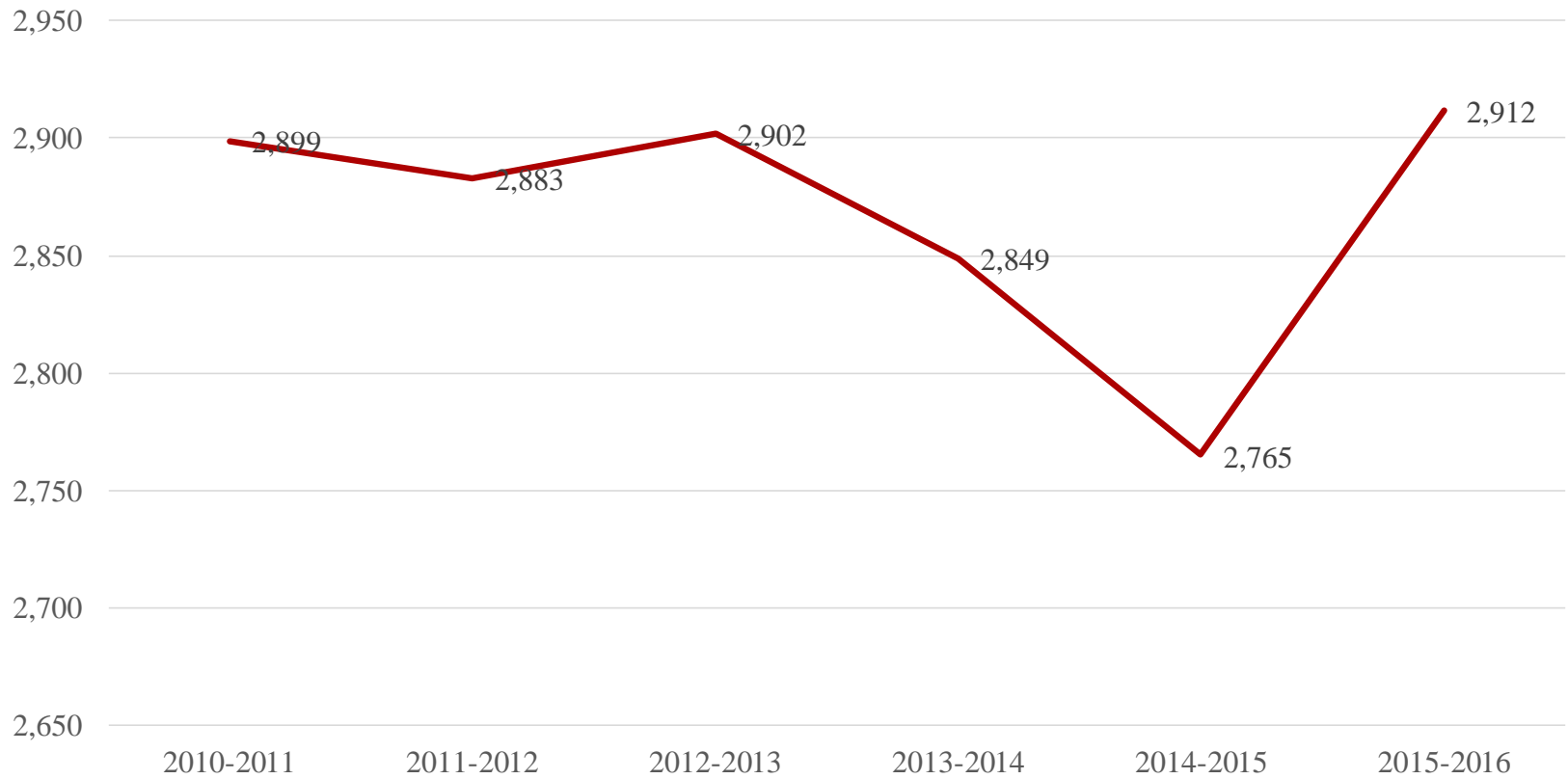
GASTPE Over the Years

Amount of ESC Grants



GASTPE Over the Years

Schools



GASTPE Over the Years

- Certification
- Orientation
- Processing of Payments (ESC IMS)
- In-Service Training for Teachers and Administrators of Private Schools
 - Materials Development
 - Training of Trainers
 - Nationwide Training
- Monitoring
- Resolving Cases of Schools with Adverse Findings
- Regular Meetings and Consultations with DepEd and Private Educational Associations and Schools
- Research and Data Gathering

GASTPE Program Management



Dr. MAC ARTHUR M. SAMSON
Region 1



SR. MEREDITAS ANG, SPC
Region 2



SR. MA. REBECCA MAGLALANG, OSB
Region 3



DR. PETER P. LAUREL
Region 4A



MR. SATURNINO BELEN
Region 4B



FR. PRIMITIVO E. VIRAY, JR., SJ
Region 5



MSGR. ELY RAFAEL D. FUENTES
Region 6



FR. CHRISTOPHER C. MASPARA, OAR
Region 7 (Incoming)



SR. CARMELA N. CABACTULAN, RSM
Region 8



FR. KAREL S. SAN JUAN, SJ
Region 9



SR. MA. RUFINA B. GUILLANO, RVM
Region 10



FR. JOEL T. TABORA, SJ
Region 11



BR. WILFREDO LUBRICO, FMS
Region 12 & ARMM



FR. JOHN CHRISTIAN U. YOUNG
CARAGA



DR. REYNALDO C. BAUTISTA
CAR



SR. MA. EVANGELINE ANASTACIO, SPC
NCR

Regional Program Directors



DR. MARINA O. ABELLA
Region 1



SR. CARMELITA VILLANUEVA, SPC
Region 2



MS. JULIET TAYAG
Region 3



MS. LERMA Y. CALINGASAN
Region 4A



DR. EVELIA S. ORBETA
Region 4B



DR. ARNULFO AARON R. REGANIT
Region 5



DR. MA. HELENA DESIREE M. TERRE
Region 6



DR. PERLITA S. QUINONES
Region 7



MS. SARAH S. CO
Region 8



MS. ANNIE G. EBREO
Region 9



MS. MYRNA M. FANTONALGO
Region 10



MR. JIMMIE LOE P. DE LA VEGA
Region 11



MS. LOLLY B. ESTACION
Region 12 & ARMM



MR. JEFFREY CARIN
CARAGA



DR. CORAZON B. DACAWI
CAR



SR. ALEGRIA AVELLANEDA, SPC
NCR

Regional Program Coordinators



DR. ALMA RUBY C. TORIO
Region 1



Dr. ESTELA L. CARIÑO
Region 2



DR. MALCOLM S. GARMA
Region 3



DR. DIOSDADO M. SAN ANTONIO
Region 4A



DR. LORNA DIG-DINO
Region 4B



DR. RAMON FIEL G. ABCEDE
Region 5



DR. GEMMA M. LEDESMA
Region 6



DR. JULIET A. JERUTA
Region 7



DR. LUISA B. YU
Region 8



DR. ISABELITA M. BORRES
Region 9



DR. ALLAN G. FARNAZO
Region 10



ATTY. ALBERTO T. ESCOBARTE
Region 11



DR. ARTURO B. BAYOCOT
Region 12



DR. JOHN D. MAGNO
ARMM



DR. MAY B. ECLAR
CARAGA



DR. ELLEN B. DONATO
CAR



DR. PONCIANO A. MENGUITO
NCR

DepEd Regional Directors

Given to elementary graduates

- Who opt to enroll in private junior high school
- Shall start at Grade 7
- Covers four (4) years of junior high school
- Difference between the ESC grant and a private school's total school fees is shouldered by the grantee

Education Service Contracting

For SY 2016-2017 the following grant levels apply:

ESC Grants		
Level	NCR	Regions outside NCR
Grade 7	Php11,000	Php8,500
Grade 8	Php11,000	Php8,500
Grade 9	Php10,000	Php7,500
Grade 10	Php10,000	Php6,500

ESC Grant

Available to teachers of ESC participating schools that meet the following:

- Are LET teacher passers issued licenses by the Professional Regulation Commission (PRC)
- Must be teachers of ESC grantees
- At least 180 teaching minutes per week
- Note: non-teaching staff are not entitled to the salary subsidy.

Coverage and Amount of Teacher Salary Subsidy

TSS is P18,000 per teacher per year

- P1,500.00 per month of service
- Teachers who resigned or retired at time of payment of TSS due to health reasons are entitled based on actual services rendered and in accordance with school regulations

Coverage and Amount of Teacher Salary Subsidy



SHS VOUCHER PROGRAM



RA 10533 – Enhanced Basic Education Act of 2013

- Expanded basic education from 10 yrs. to 12 yrs. beginning SY 2016-2017
- Provided financial assistance to qualified grade 10 completers pursuing SHS

DepEd Order No. 11, s. 2015

- Introduced SHS Voucher Program (SHS-VP)

DepEd Order No. 46, s. 2015

- Detailed Guidelines on the Implementation of SHS-VP

DepEd Order No. 1, s. 2016

- Clarifications on Senior High School Voucher Program

DepEd Order No. 16, s. 2016

- Creation of a DepEd Interim Project Management Office for GASTPE

Legal Bases

1

**Public/DepEd
Grade 10 Completers**

2

**Private Grade 10
Completers who are
ESC Grantees**

3

**Private Grade 10
Non-ESC Completers**

Pre-Qualified Voucher Recipients
(Automatic, Need not Apply)

Not Automatic,
Need to Apply

Entitled to Full (100%)
Voucher Value*

Entitled to 80%
Voucher Value*

If approved, entitled to
80% Voucher Value*

* Except if enrolled in a SUC/LUC, then he/she is entitled to 50% voucher value.

Student Eligibility and Voucher Values

	1	2 & 3	1, 2 & 3
Location of Non-DepEd SHS	Public/ Grade 10 Completer <i>(Full or 100% Voucher Value)</i>	Private Grade 10 Completer <i>(80% Voucher Value)</i>	Public/Private Grade 10 Completer enrolled in SUC/LUC <i>(50% Voucher Value)</i>
National Capital Region	PhP22,500	PhP18,000	PhP11,250
Highly Urbanized Cities	PhP20,000	PhP16,000	PhP10,000
All Other Localities	PhP17,500	PhP14,000	PhP8,750

Amounts for Qualified Voucher Recipients based on Location of Non-DepEd SHS School

Region	City	Province
Region 3	Angeles City	Pampanga
Region 3	Olongapo City	Zambales
Region 4A	Lucena City	Quezon
Region 4B	Puerto Princesa City	Palawan
Region 6	Iloilo City	Iloilo
Region 6	Bacolod City	Negros Occidental
Region 7	Cebu City	Cebu
Region 7	Lapu-lapu City	Cebu
Region 7	Mandaue City	Cebu
Region 8	Tacloban City	Leyte
Region 9	Zamboanga City	Zamboanga
Region 10	Iligan City	Lanao del Norte
Region 10	Cagayan de Oro City	Misamis Oriental
Region 11	Davao City	Davao del Sur
Region 12	General Santos City	South Cotabato
Region 13	Butuan City	Agusan del Norte
CAR	Baguio City	Benguet

As of December 15, 2015

Highly Urbanized Cities per PSA

1

Vouchers shall be redeemed within the first semester of the School Year immediately after Junior High School completion.

2

Vouchers covers only 2 consecutive years of schooling. If a student is unable to complete the academic requirements for Grade 11, then he is disqualified to receive a voucher in Grade 12.

Voucher Validity

Where are The Vouchers?

There are **no physical vouchers** to be distributed or awarded the beneficiaries

How does the Voucher Program Work?

Beneficiaries

- All automatically qualified beneficiaries' names are in a SHS-Voucher Management System (SHS-VMS)
 - Successful voucher applicants to be listed in the OVAP will be added to the SHS-VMS
- All will have ID numbers

SHS Voucher Program

- **Voucher values are for one school year**
- **Payment of vouchers - split into two payments within a year**
 - Two (2) Billing Statements in a year
 - Deadlines for Billing Statement Submission to PEAC Regional Secretariat is one month after the start of a semester
- **Payment can only be made through Land Bank of the Philippines (LBP) account in the name of the school**

Payment of Vouchers



RESEARCH

- ✓ **Research and Innovation for Success in Education (RISE)**
mechanism for evaluating research projects from private higher education institutions, educational associations, and research organizations for funding from the Department of Education

RISE

For 2014-15, there were three (3) PEAC-commissioned research projects:

- Research Survey on the Willingness of Parents in Public Schools to Pay a Top Up under a Voucher System for Grade 11
- A Feasibility Study on an Open High School Program
- A Study to Rationalize ESC Slot Allocations and Subsidies

The PEAC will constitute a Research Committee for the purpose of identifying and recommending priority areas of research for its approval every fiscal year. Experts in a particular field or discipline shall also be invited to give advice to the Research Committee.

The Research Committee has identified the priority research areas for the Research Cycle 1.

Research Areas	Suggested Research Topics for Research Grants
Economics of Education	<ul style="list-style-type: none"> ▪ survey of demand ▪ targeting of program beneficiaries ▪ cost function of schools ▪ financing of education ▪ access and equity measures ▪ models of academe-industry partnerships
Quality Assurance	<ul style="list-style-type: none"> ▪ quality, standards, and indicators ▪ benchmarking ▪ models of quality assurance mechanisms ▪ models and impact of accreditation systems ▪ equivalency
Continuing Education and Professional Development	<ul style="list-style-type: none"> ▪ models of school leadership and management ▪ models of training programs ▪ models of school organizations
Technology in Education	<ul style="list-style-type: none"> ▪ computer assisted learning ▪ user interfaces to learning systems ▪ management of technological change on campus ▪ adaptive technology
Cognition and Student Learning	<ul style="list-style-type: none"> ▪ individual differences ▪ developmental issues ▪ cognitive processes ▪ tracer studies
Curriculum and Pedagogy	<ul style="list-style-type: none"> ▪ alternative and culture-sensitive pedagogies and curricular content ▪ teaching/learning processes

RISE Priority Areas of Research

2015-2016 Shortlisted Research Projects

- What is "Valuable" Academe-Industry Partnership?: The Case of HEIs and Companies in the CALABARZON (Saint Michael's College of Laguna)
- Towards Developing Industry-Driven Curricular Offerings: An Industry Needs Analysis (Lyceum of the Philippines-Laguna)
- Upskilling for K to 12 Curriculum: The JRU-Division of Mandaluyong City Schools Model (Jose Rizal University)
- What Do Teachers Know About Assessment?: A Study of the Assessment Literacy of Grades 7-10 Teachers in Jesuit Schools of the Philippines (Ateneo de Naga University)
- Unified Prototype Evaluation for Professional Training Activities (Centro Escolar University)

2015-2016 Shortlisted Research Projects

- Towards Quality Professional Development through Productive Lesson Study (De La Salle University-Manila and School of Everlasting Pearl)
- E-Learning Management System for Blended Learning in the Tertiary Level: Issues and Challenges (University of Santo Tomas)
- An Exploration of How Higher Education Institutions' Teachers Develop the Cultural Intelligence of Students (Trinity University of Asia)
- Analysis of Novice Programmer Tracing and Debugging Skills Using Eye Tracking Data (Ateneo de Manila University)
- Creating a Climate-Disaster Resiliency in the Philippine Educational System (De La Salle Araneta University)

RISE



OTHER PROGRAMS OF ASSISTANCE OF PEAC



✓ **Assistance to Programs and Initiatives to Reform Education (ASPIRE)**

Financial assistance given to groups of private schools or associations in support of activities, namely:

- Capacity Building
- Public Policy Development and Advocacy
- Institutional Development

ASPIRE

Thesis and dissertation writing assistance to education practitioners in private schools



*The PEAC National Secretariat will accept applications until May 31, 2016.
Visit the PEAC website at www.fape.org.ph for more details.*

Research for School Improvement Towards Excellence (RSITE)

PERJ will be the official research publication of the PEAC.

It aims to encourage the conduct, dissemination, and use of research on Philippine education.

It also aims to be a resource for policymakers, planners, implementers as well as school leaders and practitioners.



The PERJ Editorial Board has issued a call for articles for 2016-2017.

Visit the PEAC website for the Editorial Policies and Procedures, Author Guidelines, and Review Guidelines



**Save
the Date!**

2017 Philippine Education Conference

November 27-29, 2017

SMX Convention Center, Pasay City



**Thank you
for your attention!**
